

REQUIRED PRACTICUM EVALUATION FORM
NMSU Counseling Psychology Doctoral Program

Trainee's Name: _____ **Date of Evaluation:** _____

Supervisor/Evaluator: _____

Practicum Site: _____

Did you directly observe this trainee's work, at least once this semester? _____ Yes _____ No

If yes, how: _____ Live observation; _____ Video recording; _____ Audio recording (✓ all that apply)

Please rate student on each competency using the following scale:

NA	Not Applicable or not enough information to form a judgment
1	Student's performance is not satisfactory for this competency.
2	Student's performance is minimally satisfactory for this competency.
3	Student's performance is satisfactory for this competency.
4	Student's performance is above average for this competency.
5	Student's performance is exceptional for this competency.

1. Basic Work Requirements

_____ Arrives on time consistently

_____ Uses time effectively and completes requirements of practicum

_____ Informs supervisor and staff to make arrangements for changes in schedule

_____ Keeps records in a reliable and timely manner

_____ Demonstrates appropriate use of consultation

Comments:

2. Ethical Awareness and Conduct

_____ 2A. Is knowledgeable of and acts in accordance with professional standards and guidelines as well as relevant laws and regulations

_____ 2B. Is able to recognize ethical dilemmas as they arise and apply ethical decision-making in order to resolve them

_____ 2C. Conducts self in an ethical manner in all professional activities in this practicum

Comments:

3. Individual and Cultural Diversity

_____ 3A. Shows an understanding of how one's own identity, history, and biases may affect how they interact with others

_____ 3B. Demonstrates theoretical and empirical knowledge that is related to addressing diversity in all professional activities in this practicum

_____ 3C. **Integrates** one's cultural awareness and knowledge of individual and cultural differences in their professional roles (e.g., able to apply a framework for working effectively with areas of individual and cultural diversity not previously encountered over the course of their careers and to work effectively with individuals whose group membership, demographic characteristics, or worldviews create conflict with their own)

_____ 3D. Demonstrates the knowledge and ability to **articulate** and apply an approach to work effectively with diverse populations

Comments:

4. Professional Values and Attitudes

_____ 4A. Behave in ways that reflect the values and attitudes of psychology (e.g. integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others)

_____ 4B. Engages in self-reflection regarding one's personal and professional functioning

_____ 4C. Engages in activities to maintain and improve performance, well-being, and professional effectiveness (e.g. self-care, reading articles, etc.)

_____ 4D. Actively seeks and demonstrates openness and responsiveness to feedback and supervision

Comments:

5. Communication and Interpersonal Skills

_____ 5A. Develops and maintains effective relationships with a wide range of individuals (including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services)

_____ 5B. Produces and comprehends oral, nonverbal, and written communications that are informative and well-integrated (demonstrates a thorough grasp of professional language and concepts)

_____ 5C. Demonstrates effective interpersonal skills and the ability to manage difficult communication well

Comments:

6. Assessment

_____ 6A. Selects and applies assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics

_____ 6B. Collects relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment, as well as relevant diversity characteristics

_____ 6C. Interprets assessment results following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective

_____ 6D. Communicates accurately and effectively, orally and in written documents, the findings and implications of the assessment, sensitive to a range of audiences

Comments:

7. Interventions

_____ 7A. Establishes and maintains effective relationship with clients

_____ 7B. Develops evidence-based intervention plans specific to the service delivery goals

_____ 7C. Implements evidence-based interventions informed by assessment findings, diversity characteristics, and contextual variables

_____ 7D. Demonstrates the ability to apply the relevant research literature to clinical decision making

_____ 7E. Modifies and adapts evidence-based approaches effectively when a clear evidence-base is lacking

_____ 6F. Evaluates intervention effectiveness, and adapts intervention goals and methods consistent with ongoing evaluations

Comments:

8. Consultation and Interprofessional/Interdisciplinary Skills

_____ 8A. Demonstrates knowledge and respect for the roles and perspective of other professions

_____ 8B. Demonstrate knowledge of consultation models and practices (**Supervision & Behavioral Health Practica only**)

Comments:

9. Supervision (Supervision Prac only)

_____ 9. Demonstrates knowledge of supervision models and practices.

Comments:

Overall, what would you identify as trainee's strengths?

What would you identify as trainee's areas for development (as clinician or as supervisee)?

Areas of remediation?

Supervisor's Signature: _____ **Date:** _____

Supervisee's Signature: _____ **Date:** _____

****Thank you for your time in supervising this trainee and in completing this evaluation****